

MRM STAFF TRAINING - Interviewing child survivors, victims and witnesses

SCENARIO

One of our Regional Task Force members has received a telephone call from a social worker with a small national NGO. The social worker says she has a child in her care who has been the victim of a grave child rights violation. A 12-year old boy says he was taken by a commander in the armed forces and asked for information. They have hurt him while asking questions. The child is with her now, and the Task Force member goes to the NGO to interview her.

ASSIGNMENT GROUP 1: THE INTERVIEWER

Your group will observe the interviewer and specifically look at these issues:

1. Did the interviewer introduce him/herself well and explain the reason for the interview? Explain.
2. Did the interviewer make the child comfortable? How did he/she make the child trust him/her? Give examples.
3. identify when the interviewer asked
 - A closed question
 - An open question
 - A leading question

